



YMCA of Hong Kong
Christian College
港青基信書院

*A Global Community
that Cares*



Welcome to our School



School Motto:

*Fides et virtus
(Faith and Strength)*

School Scripture:

*I have come that they may have life,
and have it to the full.
(John 10:10)*

Contents

3 WELCOME MESSAGE

OUR COMMUNITY

- 4 ● A Dynamic International Community
- 5 ● A Student-centered Community
- 6 ● A Mission-driven Community
- 7 ● A Listening Community

EXTENSIVE OPPORTUNITIES FOR STUDENTS

- 8 ● Learning and Teaching
- 9 ● Curriculum
 - Subjects offered
 - Further Education
- 14 ● Serving and Caring
- 15 ● Extracurricular Opportunities

18 A WELL-RESOURCED GREEN LEARNING ENVIRONMENT

19 A WELL-QUALIFIED AND DEDICATED TEACHING TEAM

20 THE PRINCIPAL

21 SPONSORING BODY



Welcome Message

It gives me great pleasure to welcome you to the YMCA of Hong Kong Christian College.

The YHKCC is a direct subsidy secondary school with English as a medium instruction. We are located in Tung Chung on a beautiful campus with great facilities, and offer an international style education based on Christian values.

Our students come from about 40 countries and most are able to speak at least 3 languages. On our campus, you will find smiling and happy faces both inside and outside the classroom. We pride ourselves on our diverse student body, who are talented in sports, music, visual and performing arts, and showcase their talents confidently and with pride.

Currently the school has 36 classes in 6 year groups, with an average class size of 25 students. The YHKCC offers both the Hong Kong Curriculum (HKDSE) and an International Curriculum (IGCSE / GCE A-levels). Both curricula are internationally recognized and the majority of our students pursue higher education after they graduate. We use student-centered teaching approaches with an emphasis on whole-person growth, and believe that academics, extra-curricular activities, life skills and values are all important parts of a young person's growth and education. I hope you will come to the school and meet our team of

committed and hard working teaching staff. They not only look after our students' academic learning, but also care for them pastorally and provide other types of learning experiences.

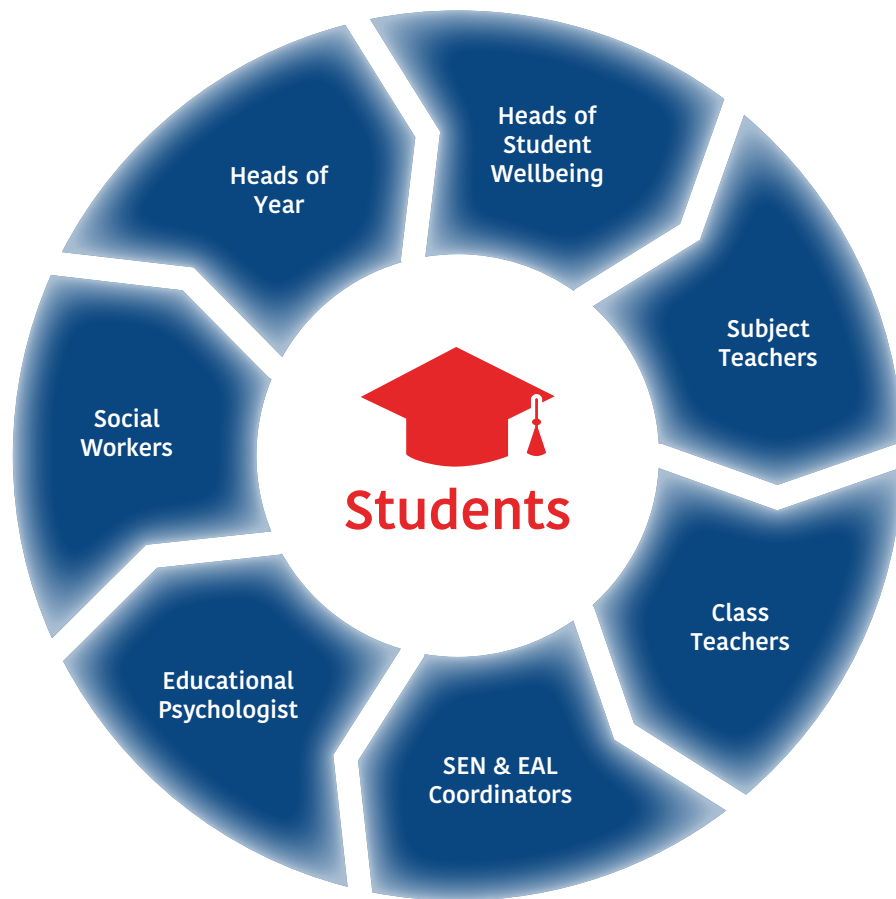
I believe that each child is wonderfully made by God, and that each has his or her own talents. We strive to provide different platforms for our students to grow and shine. Whether it is an on-campus programme, an exchange programme, overseas tour or a service opportunity, we are always looking for ways to enable each student to further develop their talents. As a Christian school, we also emphasize "values education" based on the Christian faith. I believe that a young person's values shape who they become, so instilling the YHKCC's five core values in our students is vitally important in preparation for the future. In addition to striving for academic excellence, we also wish our graduates to be citizens who live out our five core values: act with integrity, be responsible, serve one another in love, respect ourselves and others, and build a community that cares.

On behalf of our wonderful team at the YHKCC, I look forward to meeting you!

Ms. Diana Lo
Principal



A *Student-centered* Community



We want all students to feel happy, safe and cared for in our harmonious learning community. The Student Wellbeing Team places high importance on providing excellent pastoral care and guidance based on the core values. Our students flourish knowing that they are valued as individuals within a structured environment and with clear expectations. The pastoral care provision is augmented by the services of a Special Educational Needs Coordinator, an EAL Coordinator, an Educational Psychologist and Social Workers.



A Mission-driven Community

The school is a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting. We believe that the foundation of this learning community is the partnership among teachers, parents and students.

We also believe that students should take an active role in serving and caring for their community. Social service training is given to all YHKCC students. They serve in the school and the community every year to develop a sense of personal responsibility and a dedication to fostering social welfare.

We are committed to developing our school based on the CARES principles and nurturing each student, helping them to excel in their learning through the development of the 14 intellectual character dispositions in the YHKCC Learner Profile.

C

Curiosity₁

We stimulate lifelong learners who are curious and investigative.

A

Aspiration

We inspire learners to humbly strive for excellence in all that they do, be intellectually ambitious₂, determined and focused₃.

R

Resilience₄

We encourage learners to take risks₅, persist₆ when situations are challenging and reflect₇, on both successes and failures.

E

Enterprise

We foster the development of creativity₈, flexibility of mind₉, and the ability to use initiative₁₀, think critically and make good judgements₁₁.

S

Service

We develop empathic₁₂, self-assured₁₃, empowered leaders who contributed positively to their community both as individuals and as part of an effective team₁₄.

1. Curiosity

2. Ambition

3. Focus

4. Resilience

5. Risk taking

6. Persistence

7. Reflectiveness

8. Originality

9. Flexibility of mind

10. Initiative

11. Good judgement

12. Empathy

13. Self assurance

14. Collaboration



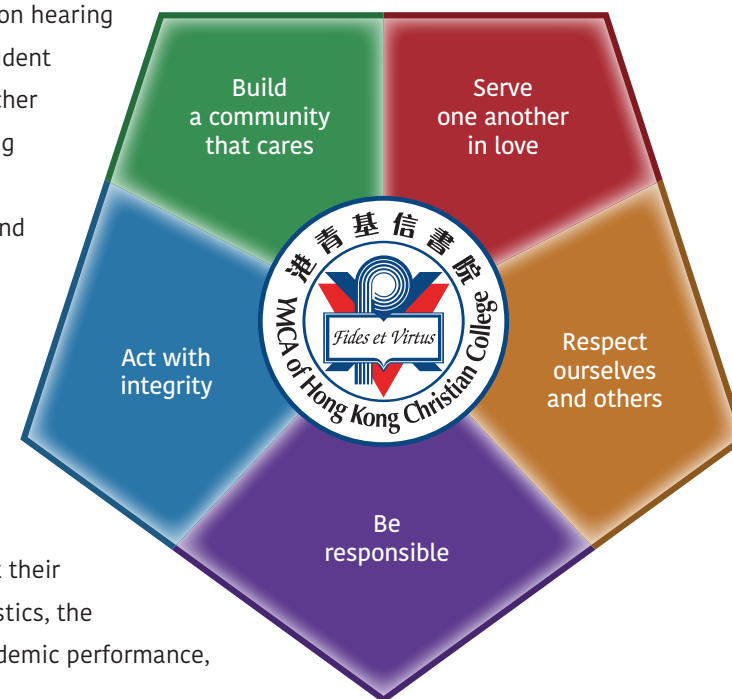
A *Listening* Community



We believe that a great school listens to all its stakeholders as it self-evaluates and makes plans for continuous improvement.

Therefore we place importance on hearing the voice of students through an elected Student Council and parents through the Parent-Teacher Association. A happy and healthily developing teenager is the product of a three-way partnership between the home, the school and the child.

To enhance home-school cooperation and foster communication between teachers, students and parents, the school uses a Virtual Learning Environment called SEQTA. It is an online platform that can be used by parents to access information about their children. The data includes attendance statistics, the behavioural record, subject information, academic performance, homework assignments and marks awarded.



5 Core Values

Learning and Teaching

The school offers students extensive opportunities to discover and develop their gifts and talents in both academic studies and extracurricular activities.

Our teaching approaches put the student at the centre of the learning process. We aim to provide student-centered learning and teaching experiences which actively engage students in developing their understanding. In most cases students are placed in appropriate sets according to subject choice and ability.

All subjects in the school are taught in English (except for second and third languages). We offer an international curriculum - (IGCSE and UK GCE A-level), and the Hong Kong curriculum leading to the Hong Kong Diploma of Secondary Education (HKDSE). In Form 3 students study an 'integrated' curriculum which simultaneously prepares them for both the HKDSE curriculum and the international curriculum. In Forms 4-6, students study either the HKDSE curriculum or IGCSE and UK GCE A-levels.



Curriculum

In Forms 1 and 2 students follow a school-based curriculum with a broad range of subjects. An element of choice is introduced so that students can develop their individual interests in Forms 3 and 4 by choosing to study some elective subjects. In Forms 5 and 6 students taking UK-based Advanced Levels can specialize even further, while those studying the local curriculum continue to prepare for the Hong Kong Diploma of Secondary Education with a broad range of subjects.

Curriculum Principles

The principles that drive our curriculum are as follows:

- The curriculum is delivered within the framework of the school's values, vision and mission.
- The curriculum is delivered with respect to the principles of:
 - **breadth** (students should experience a range of subject disciplines);
 - **balance** (there should be a sensible balance of time devoted to different areas of the curriculum);
 - **continuity** (there should be continuity in the learning provided to students in each subject in terms of content, skills, concepts and understanding);
 - **progression** (there should be progression in the demands of the learning in each subject);
 - **relevance** (as far as possible, illustrative material should be provided which is relevant to students' experiences. Hong Kong as a teaching resource should be exploited fully.)
 - **progressive specialism** (there should be opportunity for increasing specialism on the part of the student as they progress through the school and become more confident of their areas of aptitude and expertise.)

Hong Kong Curriculum

The Hong Kong secondary school curriculum comprises 3 years' junior secondary (Forms 1 – 3) curriculum and 3 years' senior secondary (Forms 4 – 6) curriculum followed by 4 years at university, which is commonly known as the '334' education system. The HKDSE qualification is recognized internationally and an increasing number of YHKCC students opt to continue their education overseas.

Forms 1 – 3	Forms 4 – 6	University
3 years	3 years	4 years
Hong Kong curriculum	HKDSE curriculum	_____



International Curriculum

The school introduced a range of IGCSE subjects in September 2010, to be integrated within the Hong Kong curriculum and taught in Forms 3 and 4.

The International General Certificate of Secondary Education (IGCSE), is an international curriculum that develops students' skills in creative thinking, enquiry and problem solving, and gives them excellent preparation for the next stage in their education. All students are given the opportunity to obtain a range of IGCSE qualifications.

At the end of Form 3 students can apply to continue with either the HKDSE-focused or the IGCSE-focused curriculum in Form 4. Students who take the HKDSE-focused curriculum will complete the whole HKDSE course in Form 6. Students who take the IGCSE-focused curriculum will study GCE Advanced Levels (A-levels) in Forms 5 and 6. Please note that there is a maximum of 80 places on the 'A-level' programme. Applications can only be accepted subject to places being available on the requested courses.

GCE Advanced Levels, administered by Cambridge International Assessment Education and Pearson Edexcel, are recognized and accepted by universities all over the world.



Cambridge International School

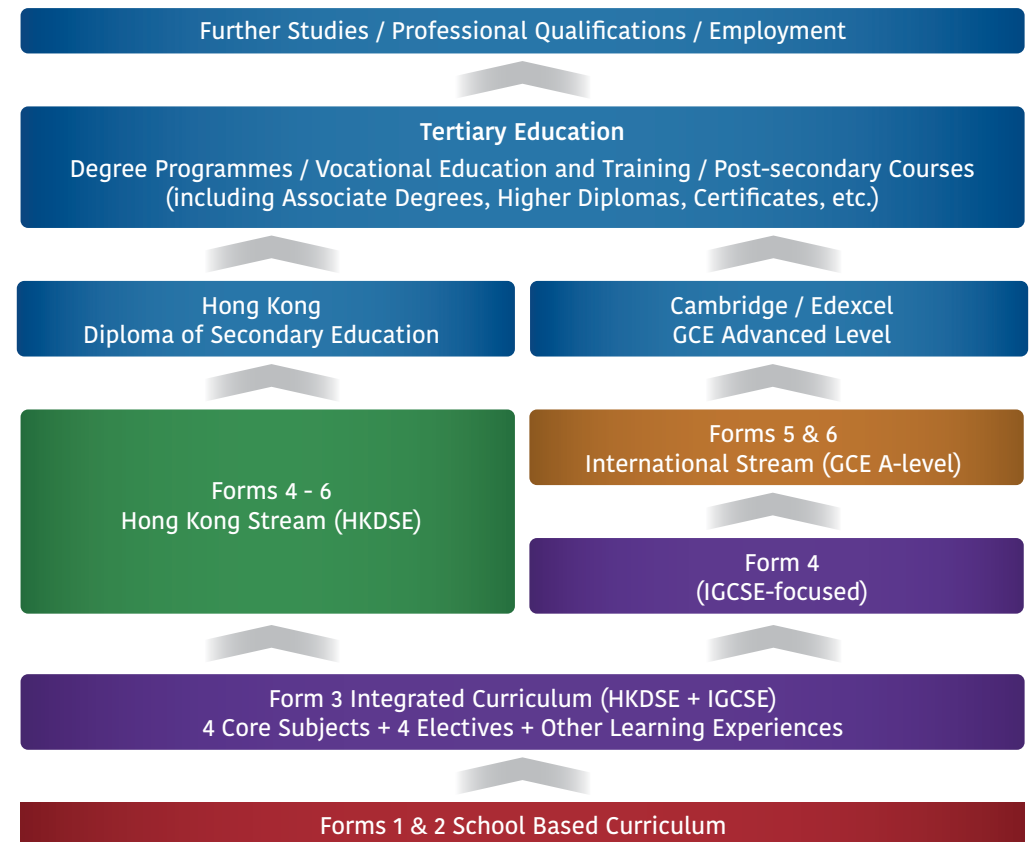


Approved Centre



Pathways to The Future

The chart below summarizes the academic curriculum at the YMCA of Hong Kong Christian College and the various pathways open to students at the school.



Subjects Offered

	Forms 1-2 School Based Curriculum	Form 3 Integrated Curriculum	Form 4 IGCSE- focused	Forms 4-6 HKDSE Curriculum	Forms 5-6 GCE Curriculum
LANGUAGES					
English Language	✓	✓	✓	✓	✓
Literature in English		✓	✓	✓	✓
Chinese Language or Elementary Chinese	✓	✓	✓	✓	✓
French	✓			✓	✓
Spanish	✓			✓	
MATHEMATICS AND ICT					
Mathematics	✓	✓		✓	✓
Mathematics (M2)				✓	
IGCSE Mathematics			✓		
Information & Communication Technology	✓	✓		✓	
SCIENCE					
Integrated Science	✓				
Physics		✓	✓	✓	✓
Chemistry		✓	✓	✓	✓
Biology		✓	✓	✓	✓
BUSINESS					
Economics		✓	✓	✓	
Business, Accounting & Financial Studies		✓		✓	
Business Studies		✓	✓		✓

	Forms 1-2 School Based Curriculum	Form 3 Integrated Curriculum	Form 4 IGCSE- focused	Forms 4-6 HKDSE Curriculum	Forms 5-6 GCE Curriculum
HUMANITIES					
Chinese History	✓	✓		✓	
History	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓
Philosophy & Religious Studies	✓			★	★
Religious Studies		✓	✓		✓
Tourism & Hospitality Studies		✓		✓	
Travel & Tourism		✓	✓		
Life & Society		✓			
Citizenship & Social Development / Liberal Studies		✓	✓	✓	
CREATIVE ARTS					
Music	✓	✓			
Visual Arts	✓	✓	✓	✓	
Art & Design		✓	✓		✓
Drama	✓	✓	✓		✓
Home Economics	✓				
Independent Living				✓	✓
PHYSICAL EDUCATION					
Physical Education		✓	✓	✓	✓
Core Physical Education	✓	✓	★	★	★
OTHERS					
Reading	✓	✓	✓	✓	
Careers				✓	

★ Non-Public Examination Subject

Further *Education*

Students are strongly encouraged to pursue their studies further and guidance is provided by the Careers Team, led by a full-time Careers and Higher Education Counsellor. Students are also given advice and assistance with university applications.

■ **Joint University Placement Admission Scheme (JUPAS)**

The majority of university places in Hong Kong are allocated through the Joint University Placement Admission Scheme (JUPAS). In fact approximately 15% to 20% of university places are allocated to students not taking the Hong Kong Diploma of Secondary Education (HKDSE), but this includes students from mainland China and overseas. For this reason students intending to study in Hong Kong are advised to take the HKDSE. Guidance is given to all students making university applications.

■ **Study Abroad**

Both the HKDSE and GCE A-level curricula prepare students for studying abroad and both qualifications are valid for university admission worldwide. Experienced teachers are available to provide counselling regarding course choices, destinations and application procedures.

■ **Careers**

The Careers Team offers senior students guidance on a wide range of careers through individual counselling, the Personal, Social, Health & Economic (PSHE) curriculum, publications and a comprehensive programme of talks and visits.





Service Outreach
to serve, not to be served
YMCA of the Hong Kong Christian College
1 黃以恩 啟

HONG KONG PHILIPPINES
HAWAK
ku

THE LORD IS MY light AND MY salvation
Psalm 138

FOR I KNOW THE PLANS I HAVE FOR YOU
DECLARES THE LORD
Plans TO PROSPER YOU AND NOT TO HARM YOU
PLANS TO GIVE YOU HOPE AND a Future
JEREMIAH 29

I CAN DO all things THROUGH CHRIST

Serving and Caring

Serving and caring for others is an indispensable part of whole-person development. As part of living out the school's core values, students proactively participate in local or overseas service programmes by serving people in need during Service Outreach Week in June every year. Opportunities to serve include visiting the elderly and visually impaired, teaching in orphanages and primary schools, performing farming tasks and looking after stray dogs and cats. Students perform service in Hong Kong, Cambodia, Thailand, Taiwan, China, the Philippines, etc. Experiential learning enables students to put words into action and apply what they have learned in authentic settings.



Extracurricular *Opportunities*

A particular strength of our school is whole-person development and the provision of all-round educational opportunities for students. We currently offer over 40 clubs for students to discover and develop their talents and interests outside the academic curriculum.



Clubs, Societies and Teams

Interest & Culture

Animal Welfare	Handicraft	Nature Conservation
Art of Tea	Home Economics	Science Society
Board Games	Hiking	STEM (Programming, Robotics, 3D Printing)
Business JA Programme	Literacy Leaders and Reading	
Chinese Debate	Mathematics Society	
Chinese Society	Mural	
Creative Media		
Dance		
Drama		
Drawing		
English Debate		
English Publication		



Clubs, Societies and Teams

Sports

Athletics & Cross-country
Badminton
Basketball
Cheerleading
Cricket
Dragon Boat
Fitness
Football (Boys)
Football (Girls)
Handball
Hockey
Rugby
Swimming
Table-tennis
Taekwondo
Tennis
Volleyball



Music

Beat Club
Choir
Orchestra
Guitar

Service & Spirit

Christian Fellowship
■ Young Life Club & Campaigner
■ Worship Team
Community Service Group
■ Flag Selling
■ Elderly Service
■ Visit
Flag Raising Team
Health Ambassador
Hong Kong Awards for Young People
Scouts
Stage Management Crew
Student Librarian
Yearbook
■ Designer Team
■ Reporters Team
■ Photography Team





A Well-resourced *Green Learning* Environment

The school is fortunate to be located in a beautiful part of Lantau Island where we enjoy fresh breezes from the leafy hillsides surrounding the school. The spacious campus and generous-sized fully air-conditioned classrooms are augmented by specialist rooms including a black box theatre, a fine arts centre, a multi-purpose hall and drama room. We also have a student learning centre, and a number of science and computer laboratories. The school has good IT equipment and a canteen with an on-site kitchen.

The school has exceptional sports facilities including an artificial turf pitch, multi-purpose sports field, a four-lane 100 metre running track, a long jump sand pit and a well-equipped fitness room. A two-storey music block houses music studios with state-of-the-art musical instruments and other innovative amenities to further facilitate an all-round and aesthetic education for students.





A Well-Qualified and *Dedicated Teaching* Team

We have a highly committed teaching team who are dedicated to enabling students unleash their potential. Two Heads of Year (HoY), one local and one non-local, are responsible for the care and education of students in each form. They plan and work together with the class teachers to provide students with a variety of learning experiences.

The teacher/student ratio is approximately 1:8.5. All of our teachers are university graduates and 46% possess master's qualifications. Over 40% of our teachers are from overseas including the UK, USA, Canada, Ireland, France, Spain, Japan, India, South Korea, Australia, Nigeria and the Philippines. Our teachers believe in 'lifelong learning' and we have a comprehensive professional development programme that provides a framework for all teachers to continually upgrade their pedagogical skills. This includes elements such as peer observation and collaborative lesson planning.



The *Principal*

Ms. Diana Lo is a passionate educator with almost 20 years of experience in the field. She joined the YMCA of Hong Kong Christian College in 2003 as one of its founding teachers. Through the years, she has been a key leader in developing the school's administrative foundations and its principles of pastoral care. She has held many roles, gaining a deep and wide experience working with teachers and non-teaching staff, students and parents. Her leadership roles have included Head of Department, Head of Year, Head of the Pastoral Team, Head of Administration & Admissions, Assistant Principal and Deputy Principal.

Ms. Lo strongly believes that the YHKCC's strength lies in its international style learning environment and its diverse, multi-cultural student body. She enjoys working closely with young people and is an advocate of all-round education to inspire students. She believes that each child is wonderfully made by God and that each person has their own talents. A key part of her vision is to provide different platforms for students to grow and shine – through academics, experiential learning, independent learning, community service, careers exposure, sports, music, arts and alternative programmes.

A member of the Leadership Team of the YHKCC since 2010, Ms. Lo has worked closely with other Leadership Team members to introduce a number of progressive initiatives that have made the YHKCC one of the most sought after DSS secondary schools in Hong Kong. These initiatives included the introduction of an international curriculum (UK IGCSE and GCE A-level syllabuses), strengthening the pastoral care system, streamlining admissions procedures and upgrading school facilities. As Principal she and her team hope to continue to build the YHKCC's reputation and further develop a learning environment where quality education is offered in a joyful and stimulating setting.

God's love and His righteous values will never change. Ms. Lo strongly believes that educating future generations in values based on the Christian faith is vital. She is determined to lead the team in the YHKCC to instill the school's core values: act with integrity, build a community that cares, serve one another in love, respect ourselves & others, and be responsible.

Ms. Lo was educated in Hong Kong. She obtained her Bachelor Degree of Science in Chemistry from the University of Science and Technology, Postgraduate Diploma in Education from Hong Kong Baptist University and a Master's Degree in Education from the Chinese University of Hong Kong. Ms. Lo appreciates and embraces various styles of education from all over the world. She has participated in educational exchanges in China, Germany, Singapore, the USA and the United Kingdom, learning about each educational system. Going forward, she wishes to bring best practices from the worldwide education sector to the YHKCC, further enhancing the quality of education on and off campus.



Ms. Diana Lo
Principal



The *Sponsoring* Body



The YMCA of Hong Kong, with its long history and depth of experience in providing services that cater to the social, educational, physical and spiritual needs of the people in our community, looks to the future with confidence and commitment. It will faithfully endeavor to fulfill its mission as a Christian association dedicated to the furtherance of equality, justice and peace in our society through the provision of life enriching activities to all persons in our community who desire to participate.

As an organization founded to be an integral part of the Hong Kong community, the YMCA will express its mission by adopting an integrated, indigenous approach to identify with the hopes and aspirations of the people of Hong Kong and work to serve the unique needs of a multicultural community especially those of the young people.

In so identifying our vision of service and further defining our largest public, the YMCA desires to actively continue to make a positive contribution to the social tapestry, harmony and international understanding within a great city. Moreover, in its role as an "International YMCA", it will further strengthen its network with the Chinese YMCA of Hong Kong, the YWCA of Hong Kong and other local social service agencies to ensure that all persons in our community regardless of age, gender, race, religious conviction, or ethnic background are being provided service, and otherwise afforded opportunities, to improve the quality of life for themselves, their families and the community at large.



Location and Transport

By Car



Take the North Lantau Highway and exit at Tung Chung West (Exit 6A). Continue to drive straight ahead (Tung Chung town centre and fire station on your right) until the road ends in a 'cul de sac' where our school is situated.

Public By Transport



By MTR to Tung Chung Station (Exit B); or By airport buses to Tung Chung Fire Station THEN By Lantau bus no. 37/38X (school hours only) to Chung Yat Street; or By No. 39M to Mun Tung Estate; or By Lantau bus no. 3M/11/23/34/A35 to Tung Chung Road

School By bus



School bus services are also available for students from Tsuen Wan & Tsing Yi, Tuen Mun & Sham Tseng, Prince Edward & Kowloon Tong, Whampao Garden & Elements, Tin Shui Wai & Yuen Long and Tung Chung to the school. For details, please visit the school website www.yhkcc.edu.hk.



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