

ALTERNATIVE TRACK FOR FORM 1 ADMISSION – TALENTED SCHEME **ADMISSION PROCEDURES FOR FORM 1 ADMISSION (2023 – 2024)**

The YHKCC has a special admission procedure for students who are talented in specific areas.

Category 1: Applicants with a Strong Academic Background

Applicants who have excellent performance in English, Chinese and Mathematics (i.e. A/90 marks or above) and a conduct grade (or comments about the student's conduct) of B+/good or better on the Primary 5 report card will be granted an interview with the Principal directly.

Successful applicants may be awarded a full scholarship for the first two years of study (i.e. Form 1 and Form 2) in the YHKCC. The decision will be made at the discretion of the school. If the student on the scholarship scheme achieves a top five ranking on the second semester report card in Form 2, a full scholarship will also be granted for the following school year.

Category 2: Applicants with Additional Talents (e.g. Sport, Music, Visual Arts, Performing Arts)

Every school year the YHKCC sets aside some places for students who are talented in specific areas. It is expected that all applicants admitted to the school through this scheme will continue to actively participate in whichever area it is that they have special talents, e.g. excellent football players would join the school's football team.

Applicants satisfying the criteria listed below and the admission interview and assessment will be considered for special admission to the YHKCC.

Sport (Basketball, Badminton, Football, Rugby & Swimming)

- Active member of primary school club/sports team(s).
- Outstanding achievement (i.e. top 3 place) in inter-school competitions.
- Recommendation letter(s) from sports federation/coaches of affiliated teams/clubs.
- Member of Hong Kong Team is **advantageous**.

Please supply evidence of individual or team awards, e.g. certificates, etc. An assessment by sports team teachers/coaches may be required.

Music

- Active member of primary school choir/orchestra/band.
- Outstanding qualifications in musical instruments (i.e. Grade 7 or higher).
- Outstanding achievement in inter-school competitions.
- Intention to join one of the music ECAs at YHKCC, e.g. choir, orchestra or percussion group.

Please supply evidence of individual or team awards, e.g. certificates, etc. An assessment by the music teacher may be required.

Visual Arts

- Outstanding achievement in inter-school competitions is **advantageous**.
- Practical demonstration of artistic talent.

Attendance at an interview with art teachers will be required.

- Portfolio of artwork and evidence of awards (e.g. certificates) should be brought to the interview. (NB. The portfolio of artwork should contain at least 10 pieces of drawing, painting and/ or 3D making skills. The portfolio may also contain examples of photography, printing and mixed media or collage work.)

Performing Arts - Drama

- Outstanding achievement in inter-school competitions.
- Outstanding performance in drama/play.

Please supply evidence of individual or team awards, e.g. certificates, etc. An assessment/interview by drama teachers may be required.

Performing Arts – Cheerleading

- Background in cheerleading, gymnastics, and dance preferable.
- Students with a background on any of these activities should bring any certificates, medals, or anything relevant mentioning their involvement.

Students should also be ready to showcase any of the following skills if invited for interviews:

- **Jumps** (single or series of jumps not limited to toe-touches, pikes, herkies).
- **Flexibility** (such as but not limited to heel stretches, scorpions, needles, bows-and-arrows and splits).
- **Standing Gymnastic Skills** (not limited to handsprings and tucks)
- **Dance** (30 seconds or 8 sets of 8 counts choreography in your choice of any of the following styles: ballet, jazz, hip-hop, contemporary, or cheer dance).

Please supply evidence of individual or team awards, e.g. certificates, etc. An assessment/interview by drama teachers may be required.

Performing Arts – Dance

- More than 3 years of external competition and/or performance experience, including both in-school and outside productions with consistently good results.
- Candidates should be able to complete a dance with no obvious errors, and dance with focus and confidence consistently matching body movements with the beat, and reflecting the beat/rhythm in the whole body.
- Demonstrate a keen sense of time and rhythm in performance and show an advanced ability to communicate ideas and feelings through movement.

Please supply evidence of individual or team awards, e.g. certificates, etc. An assessment/interview by drama teachers may be required.

General Notes

All applicants in this category must also satisfy the school's minimum academic and behavioural expectations, including a conduct grade (or comments about the student's conduct) of B+/good or better on the Primary 5 report card.

Shortlisted applicants with outstanding talents in sports, music, visual arts and/or performing arts can be recommended by the Principal and teachers from the primary school.

Successful applicants will be required to take internal academic assessments in English, Chinese and Mathematics. If the student's performance in these assessments is not up to the school's required standard, s/he must attend an after school academic support programme to enhance their standard and can only join one extra-curricular activity in sports, music, visual arts or performing arts.

Successful applicants may be granted a full or a partial scholarship for two school years. The decision will be made at the discretion of the school. If student on the scholarship scheme is able to maintain an outstanding level of achievement by the end of Form 2, a scholarship will also be granted for the following school year.

NB. When submitting your application, please write "Talented Scheme for Form 1 Admission" on the envelope.

Unsuccessful applicants will be placed in the main round of admission for the school's consideration.