YMCA OF HONG KONG CHRISTIAN COLLEGE SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT GRANT ANNUAL EVALUATION REPORT 2013 – 2014

A. Annual Review for the School-based After-school Learning and Support Grant

The major achievements during the 2013-2014 academic year in relation to the major concerns in the Annual Development Plan were:

Major Concern: To support and enrich student learning through providing authentic experience after school		
Strategy	Description	Evaluation
A. Further develop the possibility of the use of the grant to support more students.	 Students were supported for the Saturday Tutorial Classes I. English II. Chinese III. Mathematics Students were supported for the Music Instrumental Classes. Students were supported during the Enrichment Week in July, 2014. Students were supported for the Summer Tutorial Classes I. English II. Chinese III. Mathematics 	 In total, 47 students were fully supported by this grant. 72% of the students were supported for the Enrichment Week and 6% of the students were supported for the Summer Tutorial Classes. We will use this grant to support different kind of activities after school in the coming year, including but not limited to Summer Tutorial Remedial Classes. The grant has already covered the needs of students from Form 1 to Form 5. We will support the Form 6 students for the appropriate programs.
B. To maximize the use of the funding to support the needs.	 We were allowed to support more students due to the increase in the flexibility of using the grant by the EDB policy. Students were partly or fully supported during the Enrichment Week in July, 2014. 	 For those successful applicants who received the half eligibility level were supported under this flexibility. We will continue to use this flexibility to support more students in the coming year.

B. Manpower

Advisor: Dion Chen and Diana Lo Fee Remission Coordinator: Alchian Au

General staff for the administration work: Tracy Chan and Miggie Yeung

C. Draft Targets for 2014 – 2015

- 1. To explore the possibility of the use of the grant to support more students.
- 2. To maximize the flexibility of using the funding to support the needs.