School-based After-school Learning and Support Programmes 2022/23 s.y. School-based Grant - Programme Plan

Name of School: YMCA of Hong Kong Christian College

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- A. The estimated number of students (count by heads) benefitted under this Programme is 190 (including A.<u>20 CSSA</u> recipients, B. <u>100 SFAS</u> full-grant recipients and C. <u>70 under school's discretionary quota</u>).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
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Enrichment Programme	To develop self-esteem and cooperation with others.	To broaden the horizon.	Teacher Feedback, Student Feedback	Jun 2023	10	40	30	22,000	N.A.
Life-wide Learning Camps	To develop self-esteem and cooperation with others.	Understand the importance of cooperation.	Teacher Feedback, Student Feedback	Oct 2022	5	30	20	27,000	N.A.
Extra-Curricular Activities	To develop personal, interpersonal and social skills.	Students will have better interpersonal skills.	Teacher Feedback, Student Feedback	Sept 2022 – Jun 2023	5	30	20	13,000	N.A.
Total no. of activities: 3				man-times	20 190	100	70		

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).