

**YMCA OF HONG KONG CHRISTIAN COLLEGE
OTHER LANGUAGES DEVELOPMENT
ANNUAL EVALUATION REPORT 2016 – 2017**

A. Annual Review for Other Languages

The major achievements during the 2016-2017 academic year in relation to the major concerns in the Annual Development Plan were:

<i>Major Concern 1: To achieve higher academic standard of other languages (French, Spanish) as Second Language</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Improve learning and teaching quality of French and Spanish	<ul style="list-style-type: none"> ▪ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programmes to support the IGCSE/GCE AS-Level French and Spanish curriculum ▪ Restructure the academic department which establishes an independence department of ‘Modern Foreign Languages’, to allow French and Spanish teachers to have more flexible, effective and efficient communication and administration. ▪ Teachers in the Modern Foreign Languages Department could run more direct and targeted staff development programmes in order to improve learning and teaching standard. 	<ul style="list-style-type: none"> ▪ 3 teachers were employed to teach French and 1.5 teachers to teach Spanish ▪ A full train curriculum of French was established and consolidated from Form 1 to F.6 ▪ French teaching materials were well developed ▪ The Spanish curriculum development was completed to IGCSE level (from F.1 to F.6). 3 students took the HKDSE Spanish this year. They all got good results (2As and 1E).
B. Improve students’ academic result of both internal and external exams	<ul style="list-style-type: none"> ▪ To strengthen students’ foundation by enhance students’ work quality. ▪ To provide more support to students who are going to take the IGCSE/ GCE AS Level public exam, including after school classes and oral practices 	<ul style="list-style-type: none"> ▪ One full-time and one part-time teachers were employed to teach Spanish ▪ Spanish curriculum is developed to F6 level. The second cohort of IGCSE Spanish attended the public exam and achieved excellent results: 100 % of Grade d or above. 87.5% of of Grade A* to C; 50% of Grade A* to A. ▪ Prepared to start F.6 Spanish curriculum in 2016-2017 (GCE AS Spanish) ▪ For French, 100% of Grade E or above. 75% of Grade A * to Grade C and 37.5% of Grade A in the IGCSE exam.

Major Concern 2: To strengthen the teaching team of French and Spanish		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
To build up a strong Modern Foreign Language department with good collaborative and supportive culture	<ul style="list-style-type: none"> ▪ To provide more professional staff development to the teaching staff with the support of school staff development committee ▪ Employ extra part-time teachers to develop and support Spanish curriculum development 	<ul style="list-style-type: none"> ▪ 1 full-time teacher and 1 part-time Spanish teachers were employed
Major Concern 3: To improve the French, Spanish and Japanese general culture in school		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
Enhance students' understanding of French and Spanish cCultures	<ul style="list-style-type: none"> ▪ Arrange whole-school events to promote French and Spanish Cultures ▪ Continue to prepare the students to join the Inter-school Spanish/ French Speech Festival 	<ul style="list-style-type: none"> ▪ International Fun Fair was arranged. ▪ Modern Foreign Language Week was organized. ▪ 1 F.5 Student was awarded the Dennis and Anne Beaver Foundation Scholarship and went to France in July 2016 for a study programme.

B. Manpower

Head of Modern Foreign Language Department: Richard Gauthier

Head of French and French Teacher: Richard Gauthier

French Teachers: Richard Cauthier, Jocelyn Gagnon, Thomas Moore

Spanish Coordinator: Alberto Rodriguez Minguito,

Spanish Teacher: Alberto Rodriquez Minguito, Verena Mooser

C. Draft Targets for 2017 – 2018

1. To continue to raise academic standard of other languages (French, Spanish) as Second Language
2. To strengthen the teaching team of French and Spanish
3. To improve the French, Spanish and Japanese culture in general in school

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