School-based After-school Learning and Support Programmes 2022/23 s.y. School-based Grant - Programme Report

Name of School: YMCA of Hong Kong Christian College

Staff-in-charge: Mr. Wallace Lau

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A. The number of students (count by heads) benefitted under the Grant is <u>102</u> (including A. <u>14</u> CSSA recipients, B. <u>88</u> SFAS full-grant recipients and C. <u>0</u> under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity		tual no rticipa eligibl tudent	ting le	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	A	В	С							
Life-wide Learning Camps	4	26	0	100%	Oct 2022	25,000	Teacher feedback, Student feedback	N.A.		
Enrichment Programme	2	23	0	100%	June 2023	13,400	Teacher feedback, Student feedback	N.A.		
Extra-Curricular Activities	4	25	0	100%	Sept 2022 – Jun 2023	18,025	Teacher feedback, Student feedback	N.A.		
Trip	4	14	0	100%	Oct 2022	1,800	Teacher feedback, Student feedback	N.A.		
Total no. of activities:										
@No. of man-times	14	88	0		Total E-manage	59 225				
**Total no. of man-times	102				Total Expenses	58,225				

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Ir	Improved			- · ·	Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills						✓
c) Students' academic achievement						✓
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development	_			_	_	_
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling						✓
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social		✓				
development Community Involvement						
n) Students' participation in extracurricular and voluntary activities			✓			
o) Students' sense of belonging			✓			
p) Students' understanding on the community			✓			
q) Your overall view on students' community involvement			✓			

D. **Comments on the project conducted** Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify:______ the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to <u>apparent</u> increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? E. Are they satisfied with the service provided? (optional)