F5 Careers and Higher Education Mini-Fair and Information Evening

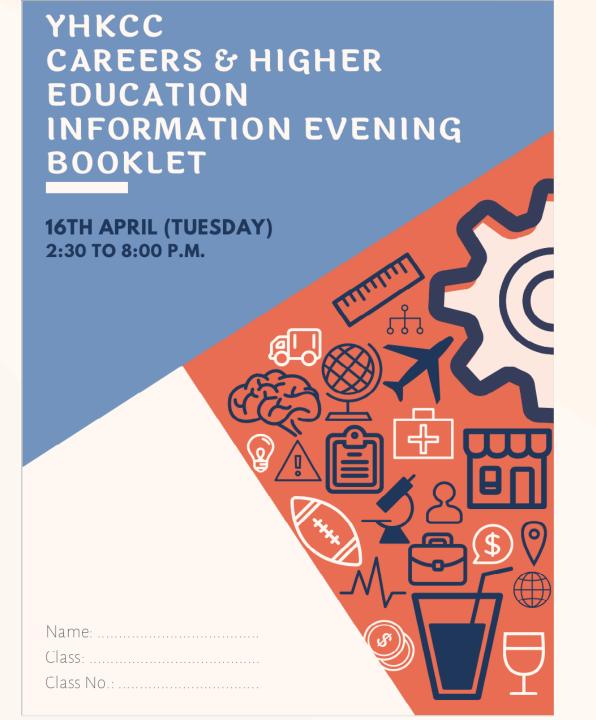
16 April, 2019

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Tonight's Agenda:

- 6.00 6.30 Welcome and Introduction
 - This afternoon and this evening
 - Aims/Hopes for students' progress
 - Processes in the months to come
- 6.35 7.00 Information Session 1 (various rooms)
- 7.05 7.30 Information Session 2 (various rooms)
- 7.35 8.00 Closing and Informal Q/A (covered playground)







What we hope to support:

A good match between:

- Student
- Programme / School
- Preparation
- Family



What we hope to avoid:

Inappropriate Decisions for Inappropriate Reasons

- Wrong course
- Wrong career
- (Un) Successful



All applications (HE or Work) will be more successful if:



- Suitable based on interests, talents and future plans
- Realistic based on ability and likelihood of acceptance / match
- Optimistic based on fulfilling potential / hope
- Focused based on family and student preferences

Processes and Milestones – Form 5

- June: First Draft of Personal Statement
- June: Initial First Choice Pathway
- July Higher Education Research Day
- Summer Holiday continuing with research and family discussions



Processes and Milestones – Form 6

 Sept-Nov: Redrafting and Refining Personal Statements/ Cover Letters/Resume/C.V.



- Sept-Dec: Finalising research and formalising application decisions
- Sept: Submit application folder to C-HE office (including Southern Hemisphere and Gap Year students – other steps are delayed)
- Oct-Feb: Taking required university related examinations
- Oct-Feb: Completing and sending applications with all documentation
- Dec-May: Hearing results of university applications
- Feb-Aug: Finalising decisions, paying deposits and preparing for enrolment
- Sept-Aug: Focus on career/job-related research, resume/C.V. writing and preparing work applications instead of university applications

Support (HE & Work) offered by the school/teachers/Careers-HE Team

- Individual Advice / Counselling
- Supporting university / work decisions
- Support in making choices
- Personal/Academic/Careers advice
- Academic and/or Personal-Character references as needed
- Subject teachers comments for each subject including character
- Class Teacher comments regarding overall character and contribution
- Transcript and Student Profile summarising past and predicted grades, and ECA's / contribution

