

F5 Careers and Higher Education Mini-Fair and Information Evening

16 April, 2019



Tonight's Agenda:



6.00 – 6.30 Welcome and Introduction

- This afternoon and this evening
- Aims/Hopes for students' progress
- Processes in the months to come

6.35 – 7.00 Information Session 1 (various rooms)

7.05 – 7.30 Information Session 2 (various rooms)

7.35 – 8.00 Closing and Informal Q/A (covered playground)

YHKCC CAREERS & HIGHER EDUCATION INFORMATION EVENING BOOKLET

16TH APRIL (TUESDAY)
2:30 TO 8:00 P.M.



Name:

Class:

Class No.:



What we hope to support:

A good match between:

- Student
- Programme / School
- Preparation
- Family



What we hope to avoid:

Inappropriate Decisions for Inappropriate Reasons

- Wrong course
- Wrong career
- (Un)Successful





All applications (HE or Work)
will be more successful if:

- **Suitable** based on interests, talents and future plans
- **Realistic** based on ability and likelihood of acceptance / match
- **Optimistic** based on fulfilling potential / hope
- **Focused** based on family and student preferences

Processes and Milestones – Form 5

- June: First Draft of Personal Statement
- June: Initial First Choice Pathway
- July Higher Education Research Day
- Summer Holiday – continuing with research and family discussions





Processes and Milestones – Form 6

- Sept-Nov: Redrafting and Refining Personal Statements/ Cover Letters/Resume/C.V.
- Sept-Dec: Finalising research and formalising application decisions
- Sept: Submit application folder to C-HE office (including Southern Hemisphere and Gap Year students – other steps are delayed)
- Oct-Feb: Taking required university related examinations
- Oct-Feb: Completing and sending applications with all documentation
- Dec-May: Hearing results of university applications
- Feb-Aug: Finalising decisions, paying deposits and preparing for enrolment
- **Sept-Aug: Focus on career/job-related research, resume/C.V. writing and preparing work applications instead of university applications**

Support (HE & Work) offered by the school/teachers/Careers-HE Team

- Individual Advice / Counselling
- Supporting university / work decisions
- Support in making choices
- Personal/Academic/Careers advice
- Academic and/or Personal-Character references as needed
- Subject teachers comments for each subject – including character
- Class Teacher comments regarding overall character and contribution
- Transcript and Student Profile summarising past and predicted grades, and ECA's / contribution

